Constraint Programming

Lecture 4. Solving CSPs using Lazy Clause Generation.

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27 January 2022

SAT problem and solution algorithms

Lazy Clause Generation

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What is the SAT problem?

Given a propositional formula (Boolean variables with AND, OR, NOT), is there an assignment to the variables such that the formula evaluates to true?

- NP-complete problem with applications in AI, formal methods
- Input usually given as Conjunctive Normal Form (CNF) formulas
- ► It is possible to do the linear reduction from general propositional formulas

Conjunctive Normal Form

SAT solvers usually take input in CNF: an AND of ORs of literals:

- ► Atom a propositional variable : a, b, c
- ▶ Literal an atom or its negation : a, \bar{a} , b, \bar{b}
- ▶ Clause A disjunction of some literals : $a \lor \bar{b} \lor c$
- ► CNF formula A conjunction of some clauses : $(a \lor \bar{b} \lor c) \land (\bar{c} \lor \bar{a})$

A formula is *satisfied* by a variable assignment if every clause has at least one literal which is true under that assignment.

A formula is *unsatisfied* by a variable assignment if some clause's literals are all false under that assignment.

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DPLL algorithm for the SAT problem (1)

Unit propagation

If a clause is a *unit clause*, i.e. it contains only a single unassigned literal, this clause can only be satisfied by assigning the necessary value to make this literal true.

Pure literal elimination

If a propositional variable occurs with only one polarity in the formula, it is called *pure*. Pure literals can always be assigned in a way that makes all clauses containing them true. Thus, these clauses do not constrain the search anymore and can be deleted.

DPLL algorithm for the SAT problem (2)

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Algorithm 1: DPLL(\Phi)

if \Phi is a consistent set of literals then

return true;

if \Phi contains an empty clause then

return false;

foreach unit clause \{I\} in \Phi do

\Phi \leftarrow unit-propagate(I, \Phi);

foreach literal I that occurs pure in \Phi do

\Phi \leftarrow unit-assign(I, \Phi);

I \leftarrow choose-literal(\Phi);

return DPLL (\Phi \land \{I\}) or DPLL (\Phi \land \{\overline{I}\});
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DPLL algorithm: illustration

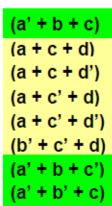
All clauses making a CNF formula

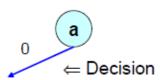
DPLL algorithm: illustration

Pick a variable

a

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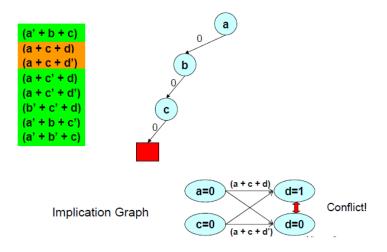




Make a decision, variable a = False (a = 0)

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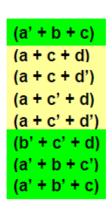
DPLL algorithm: illustration

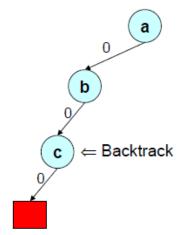


After making several decisions, we find an implication graph that leads to a conflict

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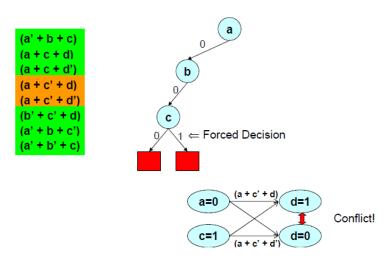
DPLL algorithm: illustration





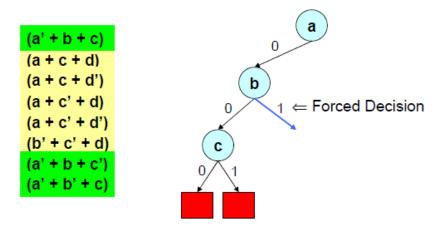
Now backtrack to immediate level and by force assign opposite value to that variable

DPLL algorithm: illustration



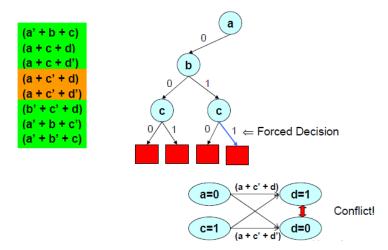
But a forced decision still leads to another conflict

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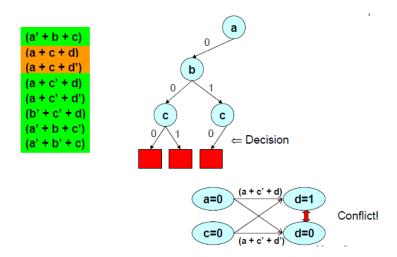
Backtrack to previous level and make a forced decision

DPLL algorithm: illustration



Make a forced decision, but again it leads to a conflict

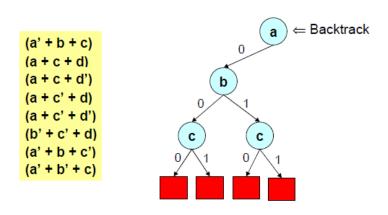
DPLL algorithm: illustration



Make a new decision, but it leads to a conflict

DPLL algorithm: illustration

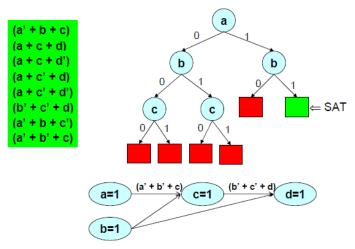
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Backtrack to previous level

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Continue in this way and the final implication graph

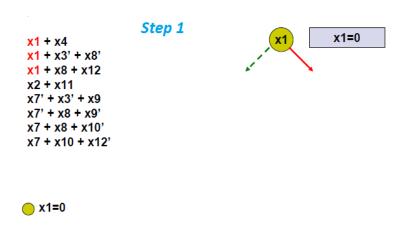
Conflict-Driven Clause Learning (CDCL)

Works as follows

- 1. Select a variable and assign True or False. This is called decision state. Remember the assignment.
- 2. Apply Boolean Constraint Propagation (unit propagation).
- 3. Build the implication graph.
- 4. If there is any conflict
 - Find the cut in the implication graph that led to the conflict
 - Derive a new clause which is the negation of the assignments that led to the conflict
 - Non-chronologically backtrack (*back jump*) to the appropriate decision level, where the first-assigned variable involved in the conflict was assigned
- 5. Otherwise continue from step 1 until all variable values are assigned

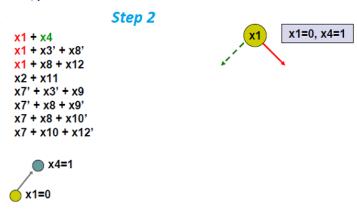
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CDCL algorithm: illustration



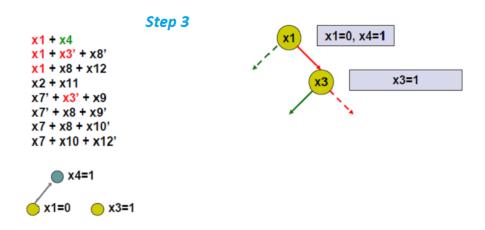
At first pick a branching variable, namely x_1 . A yellow circle means an arbitrary decision

CDCL algorithm: illustration



Now apply unit propagation, which yields that x_4 must be 1 (i.e. True). A gray circle means a forced variable assignment during unit propagation. The resulting graph is called an *implication* graph

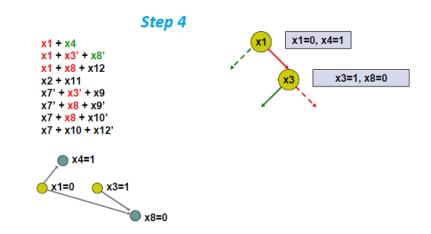
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Arbitrarily pick another branching variable, x₃

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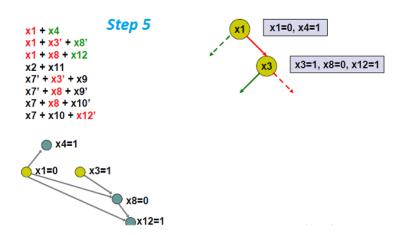
CDCL algorithm: illustration



Apply unit propagation and find the new implication graph

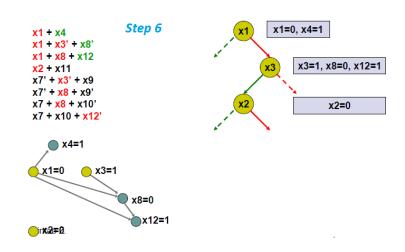
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CDCL algorithm: illustration



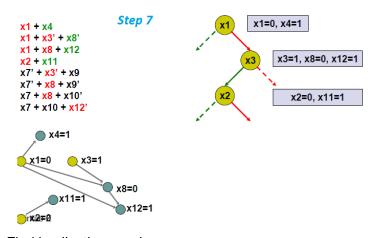
Here the variable x_8 and x_{12} are forced to be 0 and 1, respectively

CDCL algorithm: illustration



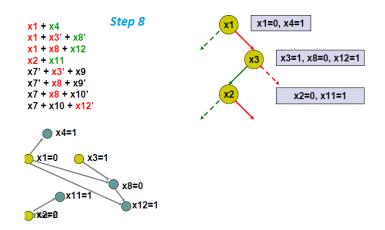
Pick another branching variable, x_2

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Find implication graph

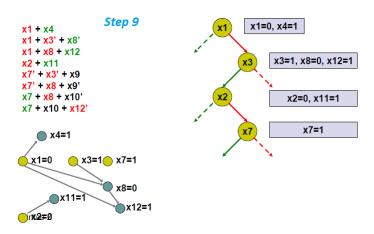
CDCL algorithm: illustration



Pick another branching variable, x_7

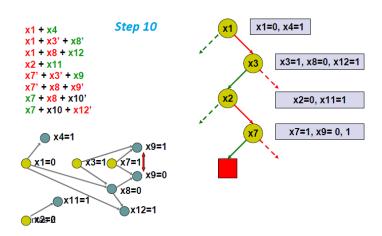
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CDCL algorithm: illustration



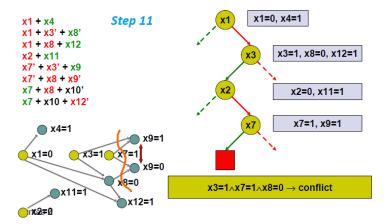
Find implication graph

CDCL algorithm: illustration



Found a conflict!

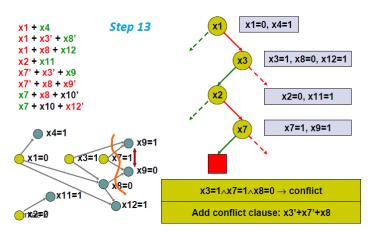
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Find the cut that led to this conflict. From the cut, find a conflicting condition

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CDCL algorithm: illustration



Add the conflict clause to the problem

CDCL algorithm: illustration

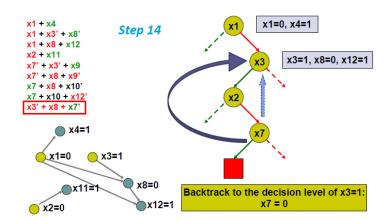
If a implies b, then b' implies a'

Step 12
$$x3=1 \land x7=1 \land x8=0 \rightarrow conflict$$

Not conflict $\rightarrow (x3=1 \land x7=1 \land x8=0)$ '
 $true \rightarrow (x3=1 \land x7=1 \land x8=0)$ '
 $(x3=1 \land x7=1 \land x8=0)$ '
 $(x3'+x7'+x8)$

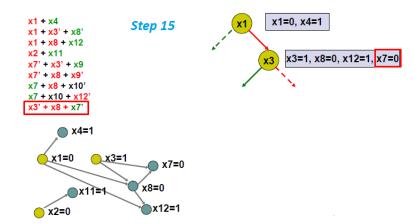
Take the negation of this condition and make it a clause

CDCL algorithm: illustration



Non-chronological back jump to appropriate decision level, which in this case is the second highest decision level of the literals in the learned clause

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Back jump and set variable values accordingly

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Representing integers with propositional variables (booleans)

- ▶ Integer x with initial domain $\{1, ..., u\}$
 - ▶ Bounds booleans : $[[x \le d]]$, $l \le d < u$
 - Equation booleans : $[[x = d]], l \le d \le u$
- An efficient form of unary representation
- We need constraints to represent relationship among variables
 - $[[x \le d]] \Rightarrow [[x \le d+1]], l \le d < n-1$
 - $||x d|| \Leftrightarrow ||x \leq d|| \land \neg ||x \leq d 1||$
- Ensures one to one correspondence between domains and assignments

Atomic constraints

- ► Atomic constraints define changes in domain
 - Fixing variable : x = d
 - ► Changing bound : $x \le d$, $x \ge d$
 - ▶ Removing value : $x \neq d$
- ► Atomic constrains are just boolean literals
 - $ightharpoonup x = d \Leftrightarrow [[x = d]]$
 - $\triangleright x \leq d \Leftrightarrow [[x \leq d]]$
 - $\triangleright x \ge d \Leftrightarrow \neg [[x \le d]]$
 - $\triangleright x \neq d \Leftrightarrow \neg [[x = d]]$

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Explaining propagation

- ► A propagation must explain the domain changes it makes
- ▶ If $f(D) \neq D$ then propagator f returns an explanation for the atomic constraint changes

Example

- $D(x_1) = D(x_2) = D(x_3) = D(x_4) = D(x_5) = \{1, \dots, 4\}$
- ightharpoonup all-different (X_1, X_2, X_3, X_4)
- $D(x_1) = \{1\} \text{ makes } D(x_2) = \{2, \dots, 4\}$
- ightharpoonup Explanation : $x_1 = 1 \Rightarrow x_2 \neq 1$
- Implications of atomic constraints are clauses on the boolean literals :
 - $ightharpoonup x_1 = 1 \Rightarrow x_2 \neq 1$
 - $ightharpoonup [[x_1 = 1]] \Rightarrow \neg [[x_2 = 1]]$
 - $[[x_1 = 1]] \vee \neg [[x_2 = 1]]$
- Unit propagation on the clause will cause the change in domain

Explaining propagation: continued example

- ► $x_2 \le x_5$
 - $D(x_2) = \{2, ..., 4\}$ enforces $D(x_5) = \{2, ..., 4\}$
 - ► Explanation : $x_2 \ge 2 \Rightarrow x_5 \ge 2$
- $x_1 + x_2 + x_3 + x_4 \le 9$
 - $D(x_1) = \{1, \dots, 4\}, D(x_2) = \{2, \dots, 4\}, D(x_3) = \{3, 4\}, D(x_4) = \{1, \dots, 4\} \text{ enforces } D(x_4) = \{1, \dots, 3\}$
 - ► Explanation : $x_2 \ge 2 \land x_3 \ge 3 \Rightarrow x_4 \le 3$
 - $x_1 \ge 1$ is not included in the explanation since this is universally true (initial domain)

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Explaining failure

- ▶ When $f(D)(x) = \{\}$, failure detected
- ► The propagator must also explain failure
- ightharpoonup all-different (X_1, X_2, X_3, X_4)
 - $D(x_3) = \{3\}, D(x_4) = \{3\}$ gives failure
 - Explanation : $x_3 = 3 \land x_4 = 3 \Rightarrow false$
- ► And
 - $D(x_1) = \{1,3\}, D(x_2) = \{1,2,3\}, D(x_3) = \{1,3\}, D(x_4) = \{1,3\}$
 - **Explanation**:

$$x_1 \leq 3 \land x_1 \neq 2 \land x_3 \leq 3 \land x_3 \neq 2 \land x_4 \leq 3 \land x_2 \neq 2 \Rightarrow \textit{false}$$

Minimal explanations

- ► An explanation should be as general as possible. Why?
- Sometimes there are multiple possible explanations, none better than others

Example

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$$D(x_1) = \{4, 6, \dots, 9\}, D(x_2) = \{1, 2\}, x_1 + 1 \le x_2$$

- $ightharpoonup x_1 > 4 \land x_1 \neq 5 \land x_2 < 2 \Rightarrow false$
- $ightharpoonup x_1 > 4 \land x_2 < 2 \Rightarrow false$
- $ightharpoonup x_1 > 4 \land x_2 < 4 \Rightarrow false$
- ▶ $x_1 \ge 2 \land x_2 \le 2 \Rightarrow \textit{false}$

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Finite Domain Propagation Example

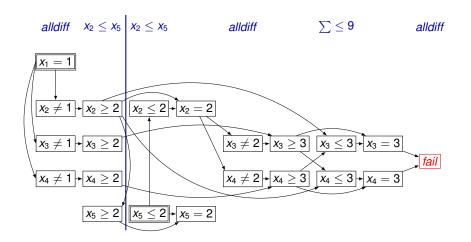
$$D(x_1) = D(x_2) = D(x_3) = D(x_4) = D(x_5) = \{1, \dots, 4\}$$

- ► $x_2 \le x_5$
- \triangleright all-different (X_1, X_2, X_3, X_4)
- $x_1 + x_2 + x_3 + x_4 \le 9$

On the table

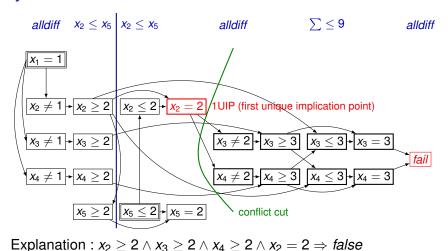
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Finite Domain Propagation Example



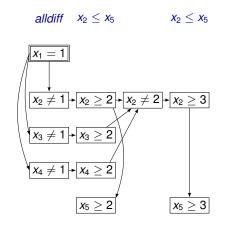
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Lazy Clause Generation



1UIP No-good (learned clause) : $[[x_2 \leq 1]] \vee [[x_3 \leq 1]] \vee [[x_4 \leq 1]] \vee \neg [[x_2 = 2]]$

Non-chronological backtrack (backjumping)



- Backtrack to second last level in the no-good (learned clause)
- Learned clause will propagate
- We obtain smaller domains than after usual backtracking.
 - ► Here : $D(x_2) = \{3, 4\}$

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