Constraint Programming Lecture 4. Solving CSPs using Lazy Clause Generation.

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What is the SAT problem?

Given a propositional formula (Boolean variables with AND, OR, NOT), is there an assignment to the variables such that the formula evaluates to true?

- NP-complete problem with applications in AI, formal methods
- Input usually given as Conjunctive Normal Form (CNF) formulas
- It is possible to do the linear reduction from general propositional formulas

Conjunctive Normal Form

SAT solvers usually take input in CNF : an AND of ORs of literals :

- Atom a propositional variable : a, b, c
- Literal an atom or its negation : a, \bar{a} , b, \bar{b}
- Clause A disjunction of some literals : $a \lor \overline{b} \lor c$
- CNF formula A conjunction of some clauses : (a ∨ b̄ ∨ c) ∧ (c̄ ∨ ā)

A formula is *satisfied* by a variable assignment if every clause has at least one literal which is true under that assignment.

A formula is *unsatisfied* by a variable assignment if some clause's literals are all false under that assignment.

DPLL algorithm for the SAT problem (1)

Unit propagation

If a clause is a *unit clause*, i.e. it contains only a single unassigned literal, this clause can only be satisfied by assigning the necessary value to make this literal true.

Pure literal elimination

If a propositional variable occurs with only one polarity in the formula, it is called *pure*. Pure literals can always be assigned in a way that makes all clauses containing them true. Thus, these clauses do not constrain the search anymore and can be deleted.

DPLL algorithm for the SAT problem (2)

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Algorithm 1: DPLL(\Phi)
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if Φ is a consistent set of literals then
 return true;

if Φ contains an empty clause then | return false;

foreach unit clause $\{I\}$ in Φ do

 $\Phi \leftarrow unit-propagate(I, \Phi);$

foreach literal I that occurs pure in Φ do

 $\Phi \leftarrow pure-literal-assign(I, \Phi);$

 $I \leftarrow choose-literal(\Phi);$

return DPLL ($\Phi \land \{I\}$) or DPLL ($\Phi \land \{\overline{I}\}$);

All clauses making a CNF formula



Pick a variable



Make a decision, variable a = False (a = 0)



After making several decisions, we find an implication graph that leads to a conflict



Now backtrack to immediate level and by force assign opposite value to that variable



But a forced decision still leads to another conflict



Backtrack to previous level and make a forced decision



Make a new decision, but it leads to a conflict



Make a forced decision, but again it leads to a conflict



Backtrack to previous level



Continue in this way and the final implication graph

Conflict-Driven Clause Learning (CDCL)

Works as follows

- 1. Select a variable and assign True or False. This is called decision state. Remember the assignment.
- 2. Apply Boolean Constraint Propagation (unit propagation).
- 3. Build the implication graph.
- 4. If there is any conflict
 - Find the cut in the implication graph that led to the conflict
 - Derive a new clause which is the negation of the assignments that led to the conflict
 - Non-chronologically backtrack (*back jump*) to the appropriate decision level, where the first-assigned variable involved in the conflict was assigned
- 5. Otherwise continue from step 1 until all variable values are assigned

Step 1

x1 + x4 x1 + x3' + x8' x1 + x8 + x12 x2 + x11 x7' + x3' + x9 x7' + x8 + x9' x7 + x8 + x10' x7 + x10 + x12'





At first pick a branching variable, namely x_1 . A yellow circle means an arbitrary decision









Now apply unit propagation, which yields that x_4 must be 1 (i.e. True). A gray circle means a forced variable assignment during unit propagation. The resulting graph is called an *implication graph*





Arbitrarily pick another branching variable, x_3



Apply unit propagation and find the new implication graph

x8=0



Here the variable x_8 and x_{12} are forced to be 0 and 1, respectively



Pick another branching variable, x_2



Find implication graph



Pick another branching variable, x_7



Find implication graph



Found a conflict!



Find the cut that led to this conflict. From the cut, find a conflicting condition

If a implies b, then b' implies a' Step 12 $x_3=1 \times x_7=1 \times x_8=0 \rightarrow \text{conflict}$ Not conflict \rightarrow (x3=1 \land x7=1 \land x8=0)' true \rightarrow (x3=1 \land x7=1 \land x8=0)' (x3=1 x7=1 x8=0)(x3' + x7' + x8)

Take the negation of this condition and make it a clause



Add the conflict clause to the problem



Non-chronological back jump to appropriate decision level, which in this case is the second highest decision level of the literals in the learned clause



Back jump and set variable values accordingly

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Representing integers with propositional variables (booleans)

- Integer x with initial domain $\{I, \ldots, u\}$
 - ▶ Bounds booleans : $[[x \le d]], I \le d < u$
 - Equation booleans : $[[x = d]], l \le d \le u$
- An efficient form of unary representation
- We need constraints to represent relationship among variables

▶
$$[[x \le d]] \Rightarrow [[x \le d+1]], I \le d < n-1$$

$$\blacktriangleright \quad [[x = d]] \Leftrightarrow [[x \le d]] \land \neg [[x \le d - 1]]$$

Ensures one to one correspondence between domains and assignments

Atomic constraints

Atomic constraints define changes in domain
 Fixing variable : x = d
 Changing bound : x ≤ d, x ≥ d
 Removing value : x ≠ d
 Atomic constrains are just boolean literals

$$\begin{array}{l} \bullet \quad x = d \Leftrightarrow [[x = d]] \\ \bullet \quad x \leq d \Leftrightarrow [[x \leq d]] \\ \bullet \quad x \geq d \Leftrightarrow \neg [[x \leq d]] \\ \bullet \quad x \neq d \Leftrightarrow \neg [[x = d]] \end{array}$$

Explaining propagation

- A propagation must explain the domain changes it makes
- If f(D) ≠ D then propagator f returns an explanation for the atomic constraint changes

Example

$$\blacktriangleright D(x_1) = D(x_2) = D(x_3) = D(x_4) = D(x_5) = \{1, \dots, 4\}$$

- all-different(x₁, x₂, x₃, x₄)
- $D(x_1) = \{1\}$ makes $D(x_2) = \{2, \dots, 4\}$
- Explanation : $x_1 = 1 \Rightarrow x_2 \neq 1$
- Implications of atomic constraints are clauses on the boolean literals :

$$x_1 = 1 \Rightarrow x_2 \neq 1$$

$$[[x_1 = 1]] \Rightarrow \neg [[x_2 = 1]]$$

- $[[x_1 = 1]] \vee \neg [[x_2 = 1]]$
- Unit propagation on the clause will cause the change in domain

Explaining propagation : continued example



(a) < (a) < (b) < (b)

Explaining failure

- When $f(D)(x) = \{\}$, failure detected
- The propagator must also explain failure
- all-different(x₁, x₂, x₃, x₄)
 - $D(x_3) = \{3\}, D(x_4) = \{3\}$ gives failure
 - Explanation : $x_3 = 3 \land x_4 = 3 \Rightarrow$ false
- And
 - ▶ $D(x_1) = \{1,3\}, D(x_2) = \{1,2,3\}, D(x_3) = \{1,3\}, D(x_4) = \{1,3\}$
 - $\begin{array}{l} \blacktriangleright \quad \text{Explanation}:\\ x_1 \leq 3 \land x_1 \neq 2 \land x_3 \leq 3 \land x_3 \neq 2 \land x_4 \leq 3 \land x_2 \neq 2 \Rightarrow \textit{false} \end{array}$

Minimal explanations

- An explanation should be as general as possible. Why?
- Sometimes there are multiple possible explanations, none better than others

Example

$$D(x_1) = \{4, 6, \dots, 9\}, D(x_2) = \{1, 2\}, x_1 + 1 \le x_2$$

- $x_1 \ge 4 \land x_1 \ne 5 \land x_2 \le 2 \Rightarrow \textit{false}$
- $\blacktriangleright \ x_1 \ge 4 \land x_2 \le 2 \Rightarrow \textit{false}$
- $x_1 \ge 4 \land x_2 \le 4 \Rightarrow \textit{false}$
- $x_1 \ge 2 \land x_2 \le 2 \Rightarrow \textit{false}$

Finite Domain Propagation Example

$$D(x_1) = D(x_2) = D(x_3) = D(x_4) = D(x_5) = \{1, \dots, 4\}$$

$$x_2 \le x_5$$

▶ all-different (x_1, x_2, x_3, x_4)

►
$$x_1 + x_2 + x_3 + x_4 \le 9$$

On the table

Finite Domain Propagation Example



Lazy Clause Generation



Lazy Clause Generation



Lazy Clause Generation



Explanation : $x_2 \ge 2 \land x_3 \ge 2 \land x_4 \ge 2 \land x_2 = 2 \Rightarrow$ false

1UIP No-good (learned clause) : $[[x_2 \le 1]] \lor [[x_3 \le 1]] \lor [[x_4 \le 1]] \lor \neg [[x_2 = 2]]$

Non-chronological backtrack (backjumping)



- Backtrack to second last level in the no-good (learned clause)
- Learned clause will propagate
- We obtain smaller domains than after usual backtracking.

• Here :
$$D(x_2) = \{3, 4\}$$